# Born Free's Global Friends Programme

**Autumn 2017**

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## What is Born Free's Global Friends Programme?

Since 2003 Born Free has been working with local schools and communities in remote areas throughout Africa and more recently Sri Lanka.

**Why we do this:** We believe that animals have the right to be treated with compassion and respect and be free to thrive in the wild.

**What we do:** We promote tolerance and co-existence amongst local communities living alongside wildlife in environmentally fragile areas or areas supporting high biodiversity by encouraging environmental education-based solutions and creating positive opportunities for children.

**How we do it:** Through this small grants programme we support school and community environmental education-based approaches to:

1. Reduce human-wildlife conflict
2. Reduce poaching and improve attitude towards the protection of wildlife
3. Promote sustainable resource management
4. Protect ecosystem services
5. Reduce pollution
6. Encourage good animal care and livestock husbandry

Since 2017 partner schools in Kenya and South Africa have been supported through our direct outreach programme to promote a coordinated country level approach.

## Global Friends Ambassador:

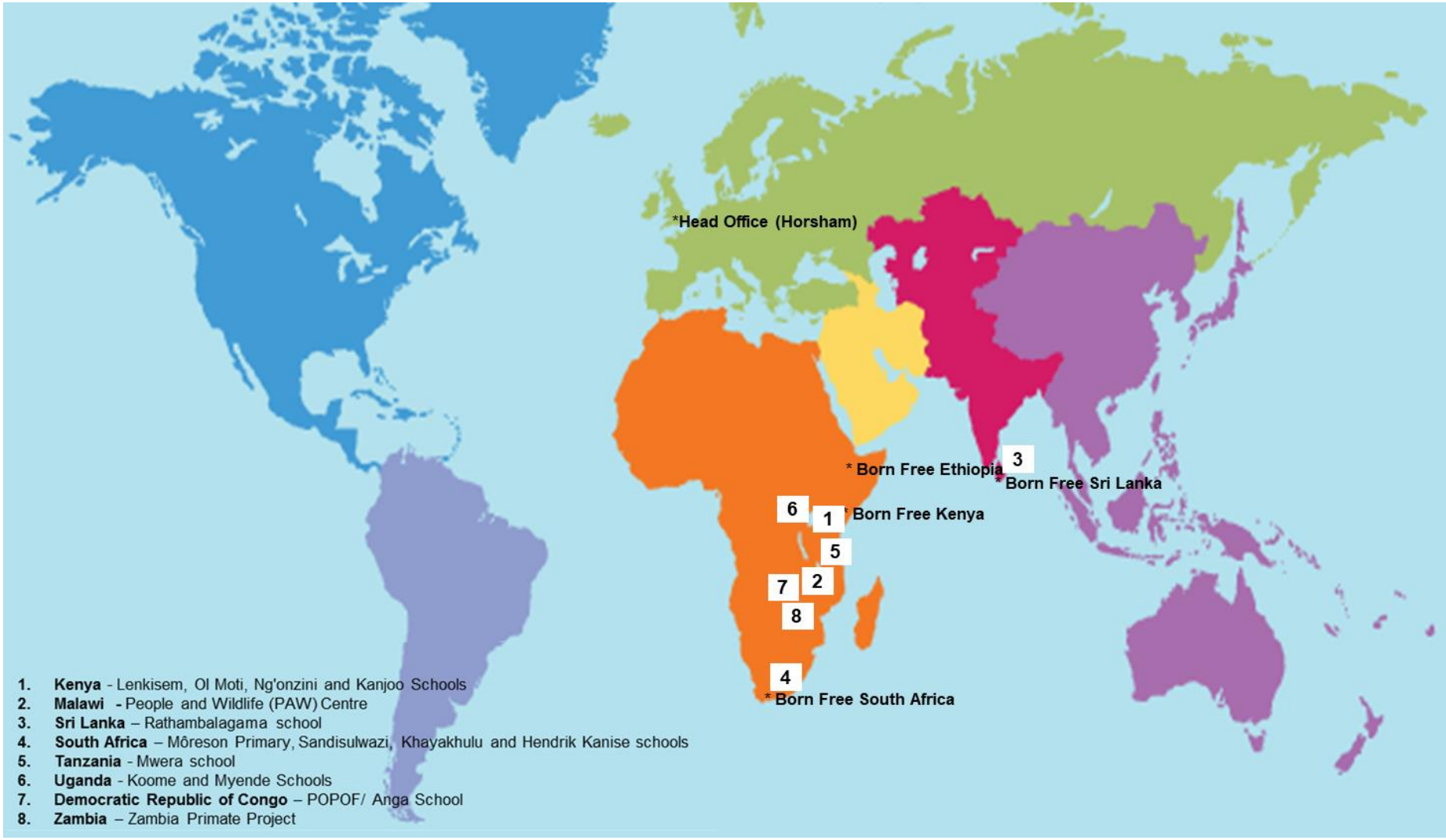
### Katie Marshall, Classical Singer

“I am a 14 year old classical singer and as a young schoolgirl myself I hope to help raise awareness of the amazing work Global Friends does in providing educational opportunities for children, and helping their communities to find local solutions to problems that affect them - and the wildlife they share their lives with - so that they can all live happily together and keep wildlife in the wild".

2015

## Global Friends schools/communities:

15 projects in 8 countries…



# 2017/18 Grant recipients:

## Lenkisem School, Kenya

**School:** Secondary Boarding school

**Location:** 25km from Amboseli National park

**Students:** 174

**Age range:** 17-23 years

**Male: Female ratio:** 3.4:1

**Local Wildlife Project:** Born Free Kenya (de-snaring, wildlife monitoring and human-wildlife conflict).

Kenya is of historical significance to the Born Free Foundation. This is why Born Free Kenya was established. Born Free Kenya protects wild animals while working with communities and local partners to change attitudes and policies, to ensure a safe and thriving future for Kenya's magnificent wildlife.

**Local wildlife/environmental challenges:**

1. Water & sanitation (drought, pollution etc.);

**Key achievements in 2014/15:**

1. Formation of an Environmental club and installation of dustbins is helping to keep the school clean and preventing litter from the school from having a negative impact on the surrounding land and wildlife;
2. Repair of pit latrines, installation of hand washing points and a sanitation campaign helped to improve hygiene and reduced the chances of infections allowing the students to focus more on their education.

**Key achievements in 2015/16:**

1. A new water tank ensured a supply of clean water for the students;
2. Support for the wildlife club allowed the members to enhance their learning about their local wildlife.

**Key achievements in 2016/17:**

1. Fire extinguishers helped to improve safety within the school
2. Reference books for the school helped with general learning with benefits for overall performance
3. Environmental Club support enhanced the understanding of environmental issues that affect wildlife and people amongst the students.

**Other funders:** Schools for Kenya

## Ol Moti Primary School, Kenya

**School:** Primary Boarding school (founded 1981)

**Location:** Rift Valley province, Kajiado district (at the foot of it Mount Kilimanjaro), 7km from Amboseli National Park

**Students:** 400

**Age range:** 4-18 years

**Male: Female ratio:** 3:2

**Local Wildlife Project:** Born Free Kenya (de-snaring, wildlife monitoring and human-wildlife conflict).

Kenya is of historical significance to the Born Free Foundation. This is why Born Free Kenya was established. Born Free Kenya protects wild animals while working with communities and local partners to change attitudes and policies, to ensure a safe and thriving future for Kenya's magnificent wildlife.

**Local wildlife/environmental challenges:**

1. Human-wildlife conflict;
2. Livestock

**Key achievements in 2014/15:**

1. Support for the environmental club & provision of dustbins helped to keep the school clean and prevent litter impacting the local wildlife, club members also created awareness on the importance of keeping the school clean and encouraging the rest of the students to take care of the trees at the school;
2. Mosquito nets are helping to reduce malaria incidents and thus giving children a chance to concentrate in their studies.

**Key achievements in 2015/16:**

1. Girl's dormitory drainage system and hand washing points renovated to increase hygiene and student health allowing them to concentrate on their studies;
2. Support for the wildlife club as well as computer and printer repairs to assist in the student's environmental studies.

**Key achievements in 2016/17:**

1. Provision of diesel for the water borehole pump – to pump water for elephants - reducing the number of elephants entering the school grounds, helping to tackle conflict between the elephants and the students.

**Other funders:** Schools for Kenya

# Ng'onzini Primary School, Kenya

**School:** Primary school

**Location:** on the edge of the Mwalagangi Elephant Reserve in Kenya, 50km south west of Mombasa

**Students:** 564

**Age range:** 10-17 years

**Male: Female ratio:** 1:1

**Local Wildlife Project:**
Born Free Kenya (de-snaring, wildlife monitoring and human-wildlife conflict).

Kenya is of historical significance to the Born Free Foundation. This is why Born Free Kenya was established. Born Free Kenya protects wild animals while working with communities and local partners to change attitudes and policies, to ensure a safe and thriving future for Kenya's magnificent wildlife.

**Local wildlife/environmental challenges:**

1. Water & sanitation (drought, pollution etc.)

**Key achievements in 2014/15:**

1. Library repairs were carried out so that it was fit for use, to assist the students and wildlife club with their studies;
2. Energy saving stoves were repaired which reduced firewood consumption, reducing the conflict with local wildlife for the scarce resources;
3. Support for the environmental club, and their tree planting programme, has allowed them to create awareness among the students about tree planting and the importance of biodiversity as well and increasing the number of trees at the school.

**Key achievements in 2015/16:**

1. A new fence, constructed around the school compound, will prevent livestock entering and destroying the trees and garden.

**Key achievements in 2016/17:**

1. Four desktop computers purchased, along with a printer and TV, internet, radio and DSTV connections, helping students to gain computer skills, teachers plan lesson and increase the exposure of the wider community to international news. All of this promotes general as well as environmental education and knowledge.

# Kanjoo School, Kenya

**School:** Kanjoo Primary School

**Location:** Meru National Park, Kenya

**Students:** 570

**Age range:** 4-14 years

**Male: Female ratio:** 1:1.2

**Local Wildlife Project:** Born Free Kenya (de-snaring, wildlife monitoring and human-wildlife conflict).

Kenya is of historical significance to the Born Free Foundation. This is why Born Free Kenya was established. Born Free Kenya protects wild animals while working with communities and local partners to change attitudes and policies, to ensure a safe and thriving future for Kenya's magnificent wildlife.

**Local wildlife/environmental challenges:**

1. Water & sanitation (drought, pollution etc.);
2. Human-wildlife conflict;
3. Livestock;
4. Illegal activities (illegal fishing practices, poaching etc.)

**Key achievements in 2016/17:**

1. Supported the completion of a secondary school classroom so that the students have a space to learn both for their academic qualifications and about the wildlife and environment on their door step

# Lilongwe Wildlife Trust, Malawi

http://www.elephantimissyou.com/

The Lilongwe Wildlife Centre has a long standing community outreach programme Nature Sanctuary People and Wildlife Club providinge community outreach  sustainable livelihood opportunities through entrepreneurial support, based at the Lilongwe Wildlife Centre as well as environmental education to schools and communities.

**Location:** Malawi

**Male: Female ratio:** N/A

**Local Wildlife Project:** Lilongwe Wildlife Trust (supported by Born Free since 2007).

The Lilongwe Wildlife Centre, run by the Lilongwe Wildlife Trust, is an award winning wildlife rescue, conservation and education centre located right in the heart of Malawi's capital city, Lilongwe, in a beautiful 180 hectare wilderness reserve.

**Local wildlife/environmental challenges:**

1. Human-wildlife conflict;
2. Illegal activities (illegal fishing practices, poaching etc.)

**Key achievements in 2014/15:**

1. A bee keeping project provided an entrepreneurial opportunity for the local community while also giving them the knowledge to allow them to keep bees. In addition and most importantly this project improved their understanding of the importance of bees and other pollinators in the ecosystem, both for food security and for wider pollination and biodiversity.

**Key achievements in 2016/17:**

1. Inspiring people to care about and respect elephants through support for the production of *Elephant I miss you*, a LWT film that reached 118,000 Facebook followers in the first year alone.

**Other funders:** Tusk Trust

# Koome Church of Uganda Primary School, Uganda

**School:** Primary school (founded 1924)

**Location:** Koome Island, on Lake Victoria, Mukono District.

**Students:** 253

**Age range:** 5-16 years

**Male: Female ratio:** 1:1

**Local Wildlife Project:** Ngamba Island Chimpanzee Sanctuary and Wildlife Conservation Trust (CSWCT) (supported by Born Free since 1998).

Ngamba Island is a chimpanzee sanctuary, located on Lake Victoria in Uganda. The island is home to 47 chimpanzees, all of whom were rescued from the pet and wildlife trades.

**Local wildlife/environmental challenges:**

1. Water & sanitation (drought, pollution etc.);
2. Habitat degradation (siltation etc.);

**Key achievements in 2014/15:**

1. Water tanks have meant that the children no longer need to travel to the lake shore to collect water. Now that the tanks are at the school, they can easily collect it from the roof tops;
2. The establishment of a fruit tree garden and a tree nursery has allowed the children to learn new skills and practice them, including caring for the fruit trees, mixing of soils, potting, preparing the site and daily maintenance of the tree nursery.

**Key achievements in 2015/16:**

1. School toilets were built to help reduce the pollution of Lake Victoria, caused by poor human waste management.

**Key achievements in 2016/17:**

1. Support for debate competitions provided knowledge, skills in public speech, promoted talent and encouraged research, while creating awareness on key local environment issues.

# Myende Primary School, Uganda

**School:** Primary school

**Location:** Koome Island, on Lake Victoria, Mukono District.

**Students:** 152

**Age range:** 5-16 years

**Male: Female ratio:** 1:2

**Local Wildlife Project:** Ngamba Island, Chimpanzee Sanctuary and Wildlife Conservation Trust (CSWCT) (supported by Born Free since 1998).

Ngamba Island is a chimpanzee sanctuary, located on Lake Victoria in Uganda. The island is home to 47 chimpanzees, all of whom were rescued.

**Local wildlife/environmental challenges:**

1. Water & sanitation (drought, pollution etc.);
2. Illegal activities (illegal fishing practices, poaching etc.);
3. Unsustainable harvesting (deforestation etc.);
4. Habitat degradation (siltation etc.)

**Key achievements in 2014/15:**

1. Setting up a bee keeping club at the school to teach the students about the importance of pollinators in the environment;
2. A great ape education kit was purchased to help CSWCT staff teach the children at Myende, and other local schools, about the different members of the great ape family and their importance. The materials, including replica gorilla skulls were used during the World Wildlife day celebrations 2015.

**Key achievements in 2015/16:**

1. Music dance and drama festivals and school debates (together with other schools in the sub county) helped to raise awareness of the environment and local environmental issues.

**Key achievements in 2016/17:**

1. Support for the construction of a toilet block promoted proper human waste management and therefore is reducing the risks associated with the same.