LEARN AT HOME ACTIVITY PACK (KS2)
Contents:

Word search, crossword and scrambled words fun (slides 2-4)

Living with tigers (slides 3-8)
• Project: research and poster creation.

Precious primates (slides 9-14)
• Where are rainforests found?
• Project/speech: why are rainforests important to me?
CROSSWORD

Across:
2. A man-made material that we use to make water bottles (7)
4. Tigers have more than humans but less than insects (4)
5. A spiny mammal that might live in your garden (8)
7. To drop your rubbish on the ground (6)
8. A three letter word starting with F and ending with X
10. To save (6)
11. Something we use to carry our shopping in (3)

Down:
1. Another term for a lion’s foot (3)
3. The fastest living land animal (7)
4. King of the jungle (4)
6. The tallest living four-legged animal (7)
9. A country in Africa that has banned plastic bags (5)
Can you find the hidden words?

ADVENTURE
BIRD
GARDEN
HOLIDAY
OUTDOORS
RAIN
SUMMER
SUN
WILDLIFE
Unscramble the words, each one is the name of an animal.

LEETEB .................................................. GORF ..................................................
ROICHST .................................................. BIBRAT ..................................................
OCRANCO .................................................. EGAEL ..................................................
AWANRL .................................................. PALTHEEN ............................................
Living with tigers

Background:
Tigers are the largest cat on earth. Their distinctive markings blend in to the colours and shadows of their habitat. Tigers are generally solitary, living and hunting alone. As top predators, they are a keystone species and are critical to the ecosystems in which they live.

Curriculum links:

English
• Reading – Comprehension
• Writing – Understanding your audience
• Writing – Composition.

Science
• Living things and their habitats
• Animals, including humans.

Citizenship
• Developing confidence and responsibility and making the most of their abilities
• Preparing to play an active role as citizens.
Create your own tiger campaign poster:

- The title of your poster should be: Living in harmony with tigers

- Do your research:
  - What is your key message?
  - You can use the information below
  - Or use a Kiddle search to find out more.

- Consider your audience:
  - Will this be for your family, a teacher, will you put this on your window for neighbours to see?

- Find examples of other posters online
  - Take inspiration from lots of different posters – writing down what your favourite parts are.

- Get writing!
To get you started:

Population: 3,500 – 4,000 and decreasing.

Diet: Carnivorous – quite diverse, including wild pigs, deer, water buffalo, gaur, banteng, primates, porcupines and other rodents, reptiles, birds, amphibians, fish, and insects.

Habitat: Found mainly in the forests of Asia, from the freezing boreal forests to hot and humid tropical rainforests.

Found in: Resident in 11 countries, with the largest numbers found in India and Russia.

Species: How many different species of tiger do you think there are?

Background: (c) www.tigersintheforest.com
Useful terms:

- **Human-wildlife conflict** – when people and wild animals live close together conflict can arise when the two compete for space and resources (negative interaction).

- **Co-existence** – when humans and wildlife live together in harmony. This may be possible where there is no human-wildlife conflict or where we can find solutions that benefit both people and wildlife.

Find out more by visiting: [www.bornfree.org.uk/animals/tigers](http://www.bornfree.org.uk/animals/tigers)
Precious primates

Background:

Only around 6% of Earth’s land surface is rainforest – but it holds about half of all animal and plant species.

The Upper and Lower Guinea rainforests of West Africa have the greatest diversity of primates in the world (60 species and sub-species, 46 of which are endemic – meaning that they are found nowhere else on Earth).

Curriculum links:

English
• Reading – Comprehension
• Writing – Composition.

Geography:
• Human and physical geography.

Citizenship
• Developing confidence and responsibility and making the most of their abilities
• Preparing to play an active role as citizens.
Why are rainforests important to me?

- Use the information below and your own research (perhaps via Kiddle) to learn more about the subject.

- Key questions:
  - What do rainforests provide?
  - Where are they found?
  - Why are they cut down?
  - How does this impact you personally?

- Think about your audience?
  - Will this be for your family, a teacher, or via video call with your friends?

- Start by writing notes or key words
- Use these to create your speech. You can write multiple versions until you are happy.
- You are ready to go, project your voice and don’t rush. Have fun!
Tropical rainforests are found close to the equator and in the continents of South America, Asia and Africa.
The countries with the largest areas of tropical forest are (in order):

- Can you identify these flags?
The countries with the largest areas of tropical forest are (in order):

- Can you identify these flags?

Brazil  Democratic Republic of Congo  Peru

Indonesia  Colombia
Background:

**Medicine**
A number of modern medicines originated from plants found in the rainforest

**Biodiversity**
Tropical rainforests support the greatest diversity of living organisms on Earth

**Resources**
Including timber and timber products

**Oxygen**
20% of the world’s oxygen is produced in the Amazon rainforest

**People**
Indigenous people have unique cultures, ways of relating to the environment and have retained unique social and cultural practices